

Rising Third Grade  
Summer Packet

*Optional Summer Reading, Writing and Math*

## 8

\*Record all the great reading you've done over the summer. Then choose one fiction and one nonfiction book and complete the attached response sheets. Return this packet to your third grade teacher on the first day of school!

[illegible]

[illegible]

## Summer Fiction Reading Response

Retell the most important events from the story in 4-5 sentences.

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What was the most important part of the story?

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Why was this the most important part?

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List three interesting words from the story and their meanings.

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## Summer Nonfiction Reading Response

List 5 fascinating facts you learned while reading the text.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

Write 2 questions you still have about the topic now that you've finished reading the text.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Which text feature (map, diagram, heading, photograph, caption, etc.) helped you to better understand or visualize what you read?

Text Feature	Page Number

# Entering Third Grade Math Packet

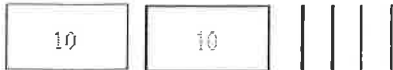
Name \_\_\_\_\_


I have checked the work completed \_\_\_\_\_  
(answers located in back of packet) Parent Signature


## Multiple Choice Questions:

Select the one best answer for each question.

1. One day at lunch Tony used straws to show his friend 3 ways to make 24. Some straws were bundled in groups of ten. Which picture does NOT show a right way?

A 

B 

C 

2. Which is a correct addition pair for 100?

- A.  $91 + 5$   
B.  $97 + 4$   
C.  $92 + 8$

3. Brent and Kayla each caught 1 fish.

- Brent's fish was 48 inches long.
- Kayla's fish was 22 inches longer than Brent's fish.

Which number sentence can be used to determine the length of Kayla's fish?

- A.  $12 + 10 = ?$   
B.  $48 - 22 = ?$   
C.  $48 + 22 = ?$

4. Which is a correct addition pair for 100?

A.  $45 + 55$

B.  $30 + 60$

C.  $64 + 46$

5. Find the sum:

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

6. Find the difference:

$$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$$

7. List the value of each coin.



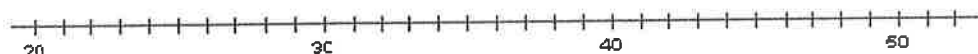
8. Count the coins from someone in your house. Ask for their permission first.  
Draw the coins out if needed. (Up to \$2.00)

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9. Which is NOT a correct addition pair for 100?

- A.  $98 + 2$
- B.  $87 + 23$
- C.  $66 + 34$

10. Find the distance between 31 and 44 on a number line?



- A. 12
- B. 13
- C. 16

11. How far is it on the number line from 54 to 68?



- A. 13
- B. 14
- C. 15

12. David wanted 100 trading cards. He has 55 cards. How many more cards does he need?

- 
- A. 35
  - B. 45
  - C. 155



13. Tammy wanted 100 trading cards. She had 55 cards. Which number sentence could Tammy use to help her figure out how many more cards she needs?

- A.  $100 + \underline{\hspace{1cm}} = 55$
- B.  $55 + \underline{\hspace{1cm}} = 100$
- C.  $100 + 55 = \underline{\hspace{1cm}}$

14. Find the missing value in this number sentence:  $13 + \underline{\hspace{1cm}} = 68$ .

- A. 37
- B. 45
- C. 55

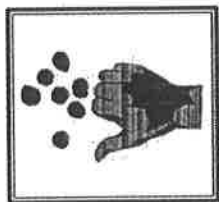
15. To find the missing value in this number sentence  $29 + \underline{\hspace{1cm}} = 88$ , you should-

- A. start with 29 and add 88.
- B. start with 29 and subtract 88.
- C. start with 88 and subtract 29.

16. 54 birds were sitting in a tree. Some flew off. Then there were 30 left. How many birds flew off?

- A. 14
- B. 24
- C. 30

17. There are 19 marbles in all. How many are under my hand?



- A. 12
- B. 17
- C. 24

18. Farmer Tom had 39 cows in a pasture. During a storm, the fence broke and 13 of the cows wandered off. Which number sentence can be used to find out how many cows stayed in the pasture?

A.  $39 + 13 =$

B.  $39 - 13 =$

C.  $13 + 13 + 13 + 13 =$

19. Mary saved \$5.60 in a week. The next week she saved \$1.20. How much money did she save altogether?

A. \$4.30

B. \$5.80

C. \$6.80

20. Mary saved \$56 in a week. The next week she saved \$12. How much money did she save altogether?

A. \$43

B. \$58

C. \$68

21. There were 63 pumpkins in a pumpkin patch. Wanda picked 19 of the pumpkins. How many of the pumpkins were left in the patch?

A. 82

B. 56

C. 44

22. The Wildcats scored 63 points in the game. But they only scored 27 points in the first half. How many points did the Wildcats score in the second half?

A. 26

B. 36

C. 44

23. At the basketball game, the Wildcats beat the Bears 63 to 56. How many points did both teams score all together?

A. 103

B. 109

C. 119

24. Find the sum or difference: Watch the signs!

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$$

25. Find the difference: Remember “bottom bigger better borrow” For example:  $52 - 16$ , the 2 is bigger than the 6, so you need to borrow from the 5 (tens).

$$\begin{array}{r} 28 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ -19 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ -37 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ -14 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ -5 \\ \hline \end{array}$$

26. There were 654 geese on a pond when another flock of 135 geese arrived.  
How many geese were on the pond then?
- A. 789
  - B. 799
  - C. 889
27. The sum of 587 and 221 is closest to
- A. 400
  - B. 800
  - C. 900
28. The sum of 313 and 406 is closest to
- A. 100
  - B. 700
  - C. 800
29. Estimate the sum of these two numbers:  $167 + 122 =$
- A. 200
  - B. 250
  - C. 300
30. Jim wants 500 trading cards. He has 50 cards. How many more cards does he need? (Do this in your head, without pencil and paper or calculator.)
- A. 400
  - B. 450
  - C. 550
35. Write the number six hundred seven\_\_\_\_\_
36. Write the number one hundred twelve\_\_\_\_\_
37. Write the number two hundred eight\_\_\_\_\_

38.  $357 - 100$  is

- A. 356
- B. 347
- C. 257

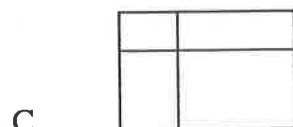
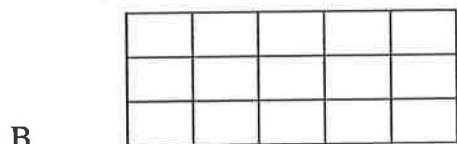
39. It took Jon a month to save \$5.00. How many months will he have to save money to buy a \$25.00 skateboard?

- A. 2
- B. 5
- C. 20

40. Baliee has 12 Yugi-Oh cards. She wants to share them equally with 3 friends. Which number sentence shows this situation?

- A.  $12 - 3 = 9$
- B.  $12 \div 3 = 9$
- C.  $12 \div 3 = 4$

41. Which of these pictures shows 3 times 5 ( $3 \times 5$ )?



42 Arthur collected 12 stamps. He gave 5 to Kevin. Which number sentence could be used to find out how many stamps Arthur had left?

- a)  $12 + 5 = \square$
- b)  $12 - 5 = \square$
- c)  $12 + 7 = \square$
- d)  $7 - 12 = \square$

43. Elisa arranged her checkers in a pattern shown below.

o o o o o  
o o o o o  
o o o o o  
o o o o o

Which operation best shows how she arranged them?

- A.  $4 \times 5$
- B.  $4 + 5$
- C.  $5 \times 5$

44. Karen has 2 bowls of cereal each day. After 5 days, how many bowls of cereal has she eaten? Show this with a drawing and write it out with numbers and symbols, then solve it.

Drawing:

Written with numbers and symbols:

Find the answer:

- A. 10
- B. 7
- C. 3

45. Farmer Jill had 3 chickens that laid eggs. Each day they laid 2 eggs each. Which sentence shows how many eggs she got each day?

- A.  $3 - 2 = 1$
- B.  $3 + 2 = 5$
- C.  $3 \times 2 = 6$

46. Each pack of gum has five sticks. How many sticks are in three packs of gum?

Draw a picture or use objects to show this situation, then find the answer.

- A. 5
- B. 8
- C. 15

47. There are six juice boxes in a pack. How many packs are needed for 18 students? Draw a picture or use objects to show this situation.

- A. 3
- B. 5
- C. 15

48. Find the sum or difference:

$$\begin{array}{r} 25 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ +29 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ +37 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ +15 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ +26 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ +89 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ +17 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ -28 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ -23 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ -42 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ -13 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ -21 \\ \hline \end{array}$$

49. Fill in the blanks, skip count by 5's.

25, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

50, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

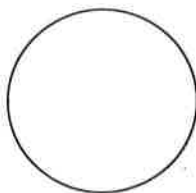
50. Tina is having a birthday party. She has invited 20 friends. Each of her tables seats four people. How many tables does she need?

- A. 4
- B. 5
- C. 6

51. What addition problem shows the multiplication  $5 \times 2$ ?

- A.  $5 + 5$
- B.  $2 + 2$
- C.  $5 + 2$

52. A whole pizza had 4 equal pieces. David ate 1 piece. Draw the whole pizza and shade the part David ate.



What fraction of the pizza did David eat?

- A.  $\frac{1}{2}$
- B.  $\frac{1}{4}$
- C.  $\frac{3}{4}$

53. You divide a chocolate bar into 3 equal pieces. You give your friend 1 of these pieces. What fraction of the candy bar did you give to your friend?

Draw a picture:

- A.  $\frac{1}{2}$
- B.  $\frac{1}{3}$
- C.  $\frac{2}{3}$



54. This picture shows which fraction?



- A.  $\frac{2}{2}$
- B.  $\frac{2}{4}$
- C.  $\frac{4}{4}$

55. Bob wanted to share his candy bar with his friend Mark. He offered Mark the following choices:

- A. You can have  $\frac{1}{10}$  of my candy bar.
- B. You can have  $\frac{1}{6}$  of my candy bar.
- C. You can have  $\frac{1}{2}$  of my candy bar.

Mark wants to choose the biggest piece. Tell which fraction Mark should choose and tell why.

- A. A
- B. B
- C. C

56. A pan of brownies is cut into twelfths ( $\frac{1}{12}$ ). Each of the 10 students in the speech class ate one brownie. How many were left for the teacher?

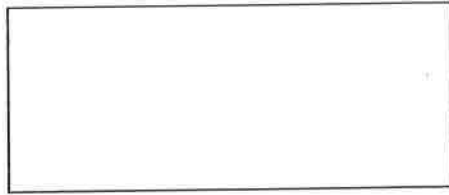
Draw a picture:

- A. 1
- B. 2
- C. 3

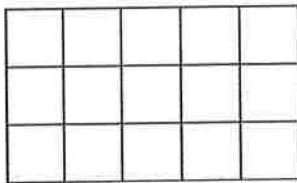
57. Joe's jump rope is 3 feet long. Sally's jump rope is 5 feet long. How much longer is Sally's jump rope?

- A. 2 feet
- B. 6 feet
- C. 8 feet

58. Shawn used a triangular chip shaped like the one below to find the area of this rectangle. How many triangles will fit into the rectangle? (You may trace the triangle and use the tracing to measure.)



- A. 3 triangles  
B. 6 triangles  
C. 8 triangles
59. A second grade square table measures 3 feet on each of the four sides. What is the measurement of its perimeter?
- A. 6 feet  
B. 9 feet  
C. 12 feet
60. What is the area of the rectangle below?



← One square unit

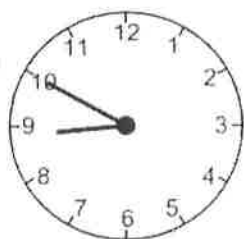
- A. 8 square units  
B. 15 square units  
C. 16 square units
61. Write seven hundred eight\_\_\_\_\_
62. Write eight hundred eighty-eight\_\_\_\_\_

63. Find the area of this rectangle.



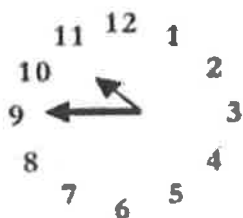
- A. 2 square units
- B. 3 square units
- C. 6 square units

64. Tell the time indicated on the clock pictured below.



- A. 10 minutes to nine
- B. 10 minutes to eight
- C. Nine – ten

65. What time is it on this clock?



- A. 11:45
- B. 10:45
- C. 9:10

66. Write four hundred ten\_\_\_\_\_

67. Write six hundred six\_\_\_\_\_

68. What time will it be half hour after the time shown on the clock?



- A. Eight-twenty
- B. Nine-ten
- C. Nine-twenty

69. School is over at 3:15. It is a half-hour bus ride home. What time will you arrive home from school?

- A. 3:30
- B. 3:45
- C. 4:45

70. Find the difference:

17	4	14	7	13	8	7
<u>- 9</u>	<u>- 4</u>	<u>- 6</u>	<u>- 6</u>	<u>- 8</u>	<u>- 4</u>	<u>- 2</u>

12	8	6	3	9	10	9
<u>- 8</u>	<u>- 8</u>	<u>- 2</u>	<u>- 0</u>	<u>- 6</u>	<u>- 6</u>	<u>- 5</u>

71. Johnny bought a notebook for \$6.50. He paid for it with a \$10.00 bill. How much change should he have received?

- A. \$4.50
- B. \$3.50
- C. \$2.50

72. Find the sum:

39	48	17	69	65	24	66
<u>+27</u>	<u>+33</u>	<u>+7</u>	<u>+23</u>	<u>+35</u>	<u>+27</u>	<u>+21</u>

73. My piggy bank has 3 quarters. How much money do I have?

- A. \$0.75
- B. \$7.50
- C. \$75

74. What is the total value of this money?



- A. \$1.25
- B. \$3.25
- C. \$32.5

75. Juan had \$1.50. He was given 60 cents more. How much money does Juan have?

- A. \$1.56
- B. \$2.10
- C. \$61.50

76. Jenn had \$4.30. She lost 40 cents. How much money does Jenn have now?

- A. \$0.30
- B. \$3.90
- C. 4.70

77. Dominick has \$2.05. He gets two dollars for his allowance. How much money will Dominick have?

- A. \$2.00
- B. \$4.00
- C. \$4.05

78. Kate has \$2.00. Her mom gave her 75 cents. How much money does she have now?

- A. \$1.25
- B. \$2.75
- C. \$77.00

79. Tamara has \$12.97. She spends \$8 on a new doll. How much money does she have left?

- A. \$4.00
- B. \$4.97
- C. \$8.97

80. Two tables are pushed together to make more room for a big dinner. One table is 5 feet long and the other table is 6 feet long. How long are the two tables together?

- A. 9 feet
- B. 11 feet
- C. 56 feet

81. Write in words 403\_\_\_\_\_

82. Write in words 340\_\_\_\_\_

83. Write in words 701\_\_\_\_\_

84. Write six hundred forty-one\_\_\_\_\_

85. Mom would like new pink nail polish. It costs \$1.19. She asks you to count the change in her wallet. You find:



You report to mom:

- A. There is not enough money to buy the nail polish.
- B. There is exactly enough money to buy the nail polish.
- C. There is more than enough money to buy the nail polish.

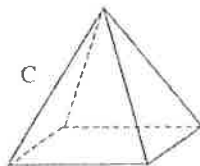
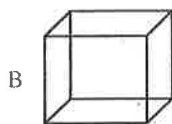
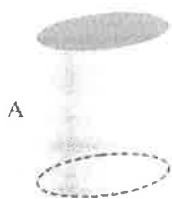
86. Find the sum or difference.

28	45	66	74	56	39	60
<u>+38</u>	<u>-13</u>	<u>+26</u>	<u>-38</u>	<u>-27</u>	<u>+29</u>	<u>-23</u>

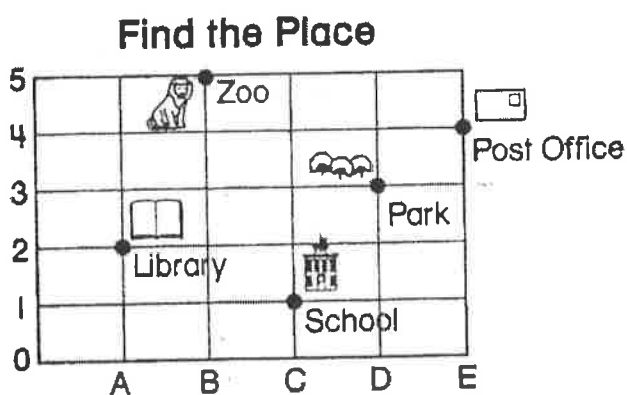
47	46	33	43	70	71	42
<u>+27</u>	<u>-24</u>	<u>+33</u>	<u>+59</u>	<u>-46</u>	<u>-27</u>	<u>+29</u>

57	28	53	42	70	61	66
<u>-25</u>	<u>+48</u>	<u>-25</u>	<u>+44</u>	<u>-21</u>	<u>-24</u>	<u>-34</u>

93. Which of these has six sides?



94. On this map, each side of a square is one block. Matt started at (C, 1), the School. He went up 2 blocks and right 1 block. Where is he now?



- A. Post Office
- B. Park
- C. Library

95. Find the sum:

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +14 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ +13 \\ \hline \end{array}$$



87. Joe draws a shape that has 3 sides and 3 angles. What shape did he draw?

- A. Triangle
- B. Circle
- C. Square

88. What do all squares have?

- A. 4 unequal sides
- B. 4 equal sides
- C. 6 equal sides

89. Joe draws a shape that has 3 sides and 3 corners. What shape did he draw?

- A. Square
- B. Circle
- C. Triangle

90. What shape is this?



- A. Semicircle
- B. Sphere
- C. Circle

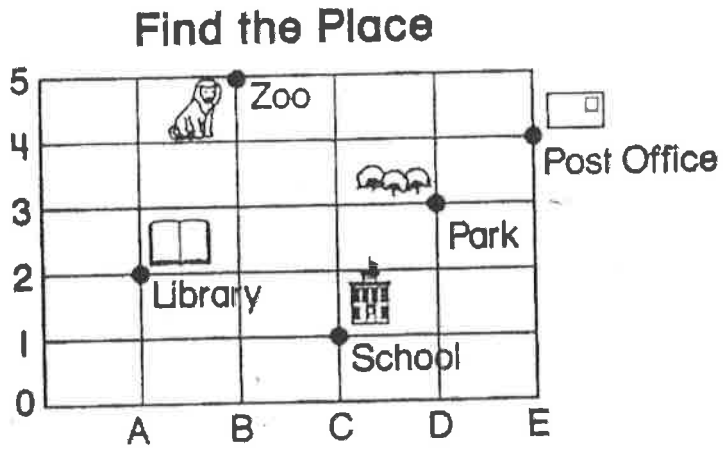
91. Which of the following would have a curved surface?

- A. Cardboard box
- B. Soup can
- C. Stop sign

92. What shape has a curved surface?

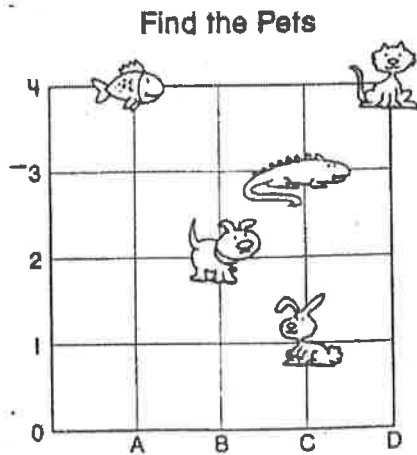


96. What place is located at (B, 5)?



- A. Post Office
- B. Library
- C. Zoo

97. Where is the bunny located?

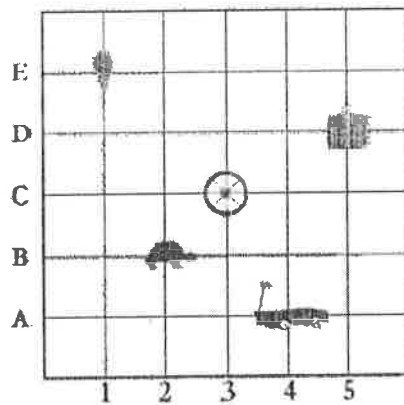


- A. (B, 2)
- B. (C, 1)
- C. (C, 3)

98. What place value is the underline digit? 647

- A. Hundreds
- B. Tens
- C. Ones

99. Where is the turtle located?



- A. (3, B)
- B. (2, C)
- C. (2, B)

100. Use this graph about Pizza Day for the following questions.

Each  stands for 3 slices.

Matt



Sue



Tom



How many pieces of pizza did Matt eat?

- A. 4
- B. 9
- C. 12

101. Use this graph about Pizza Day for the following question.

Each  stands for 3 slices.

Matt    

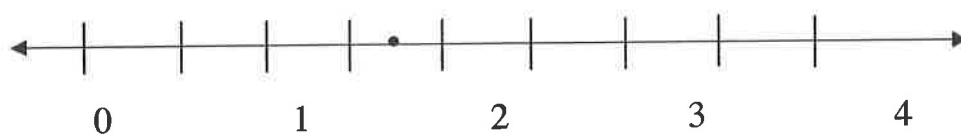
Sue  

Tom   

How many more slices of pizza does Tom have than Sue?

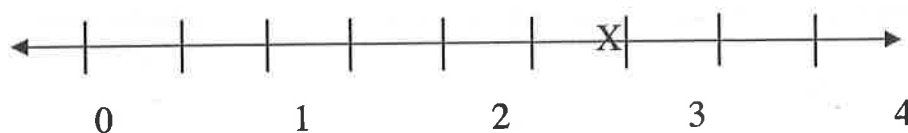
- A. 3
- B. 2
- C. 1

102. Which appears to be the location of the point marked on the number line?



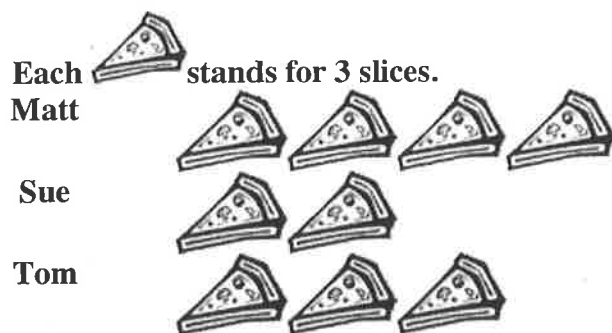
- A. 1
- B.  $\frac{1}{2}$
- C.  $1\frac{1}{2}$

103. What location is the X marked on the number line below?



- A.  $1\frac{1}{2}$
- B.  $2\frac{1}{2}$
- C.  $3\frac{1}{2}$

104. Use the graph about Pizza Day for the following question.



How many slices of pizza do Matt and Tom have together?

- A. 7
- B. 15
- C. 21

105. Find the sum or difference:

$\begin{array}{r} 29 \\ +23 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ +18 \\ \hline \end{array}$	$\begin{array}{r} 58 \\ -24 \\ \hline \end{array}$	$\begin{array}{r} 32 \\ +22 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ +43 \\ \hline \end{array}$	$\begin{array}{r} 51 \\ -27 \\ \hline \end{array}$	$\begin{array}{r} 44 \\ +17 \\ \hline \end{array}$
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$\begin{array}{r} 74 \\ -26 \\ \hline \end{array}$	$\begin{array}{r} 45 \\ -15 \\ \hline \end{array}$	$\begin{array}{r} 88 \\ +18 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ -37 \\ \hline \end{array}$	$\begin{array}{r} 54 \\ +34 \\ \hline \end{array}$	$\begin{array}{r} 33 \\ +33 \\ \hline \end{array}$	$\begin{array}{r} 54 \\ -18 \\ \hline \end{array}$
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106. Complete these number patterns.

3, 6, 9, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4, 8, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

45, 50, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

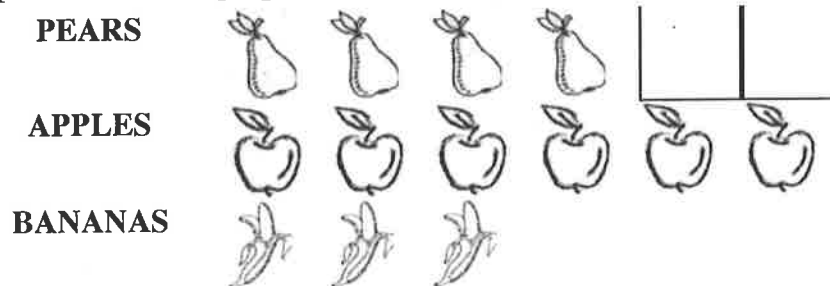
107. Fill in the numbers to complete each pattern:

A. 813, 814, 815, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

B. 240, \_\_\_\_\_, 260, 270, \_\_\_\_\_

C. 300, 400, \_\_\_\_\_, \_\_\_\_\_, 700, \_\_\_\_\_

108. Each picture in this graph stands for 2 pieces of fruit.



How many apples are there altogether?

A. 6

B. 8

C. 12

109. Write the number sixty-three: \_\_\_\_\_

Write the number forty-five: \_\_\_\_\_

Write the number eighty-nine: \_\_\_\_\_

Write the number twenty-seven: \_\_\_\_\_

110. Use < or > to show which number is larger.

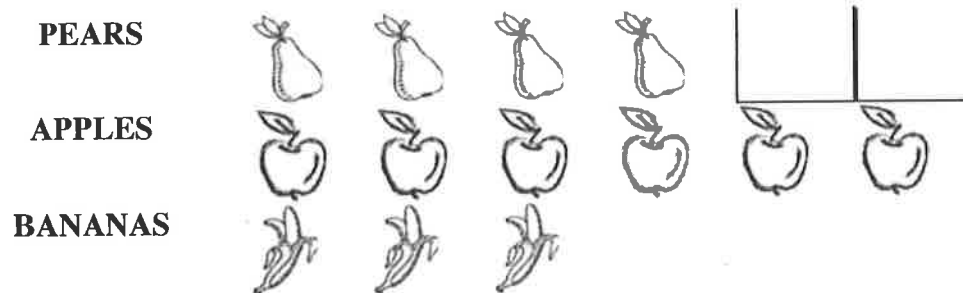
78 \_\_\_\_\_ 98

250 \_\_\_\_\_ 112

105 \_\_\_\_\_ 150

122 \_\_\_\_\_ 222

111. Each picture in this graph stands for 2 pieces of fruit.



How many more pears are there than bananas?

- A. 1
- B. 2
- C. 7

112. Complete these number patterns:

25, 30, 35, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

9, 12, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

130, 140, 150, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

113. Sam is making 5 apple pies. He uses 4 apples in each pie. How many apples will Sam use altogether? Draw a picture to show this.

Picture: \_\_\_\_\_

Answer: \_\_\_\_\_

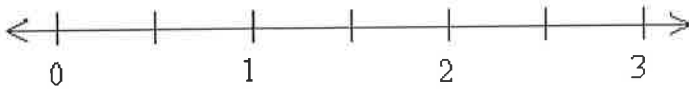
114. Maria is going to open a lemonade stand. It takes 5 lemons to make a pitcher of lemonade. How many lemons will she need to make 5 pitchers of lemonade?

Draw a picture:

Answer: \_\_\_\_\_ lemons

115. Place an **X** where this number should go on the number line:

$$1\frac{1}{2}$$

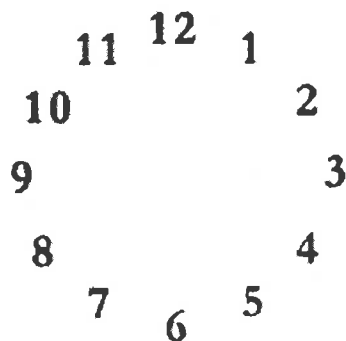


116. Two students were arguing about fractions. Pat said that  $\frac{6}{6}$  is more than  $\frac{3}{3}$ . Chris said they are equal. Who do you agree with?

- A. Pat
- B. Chris

Draw a picture to explain your answer.

117. Draw hands on this clock face to show 20 minutes after 8





118. My piggy bank has 3 quarters, 3 dimes, 3 nickels, and 7 pennies. Write the amount of the quarters, dimes, nickels, and pennies in decimal form.

Total money in quarters \$\_\_\_\_\_

Total money in dimes \$\_\_\_\_\_

Total money in nickels \$\_\_\_\_\_

Total money in pennies \$\_\_\_\_\_

Total money altogether \$\_\_\_\_\_

119. Write fifteen dollars and 65 cents in decimal form.

\_\_\_\_\_

120. Write the value of this money in decimal form.



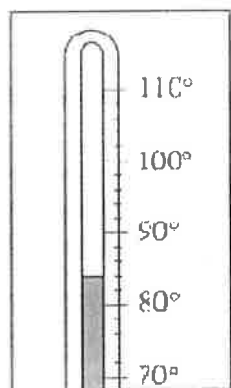
\_\_\_\_\_

121. What is the name of the shape that is created when these two triangles are put together along their long edges?



- A. Square
- B. Rectangle
- C. Circle

122. What is the temperature shown on the thermometer? Each mark stands for 2 degrees.



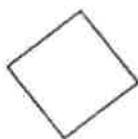
\_\_\_\_\_ degrees

123.

Kelly placed a tile on the table like this:



Sara came by and turned the tile



like this:

Sara said "It is still a square." Is she right?  
Explain your answer.

\_\_\_\_\_

124. What is the place value of the underline digit, hundred, ten or one?

26      ten      20

237      \_\_\_\_\_      \_\_\_\_\_

487      \_\_\_\_\_      \_\_\_\_\_

368      \_\_\_\_\_      \_\_\_\_\_

125. Find the sum or difference: Remember when subtracting always tell yourself "Bottom bigger better borrow".

$$\begin{array}{r} 135 \\ +479 \\ \hline \end{array}$$

$$\begin{array}{r} 546 \\ +137 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ -18 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ -26 \\ \hline \end{array}$$

$$\begin{array}{r} 354 \\ -235 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ -42 \\ \hline \end{array}$$

$$\begin{array}{r} 426 \\ -135 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ +18 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ -39 \\ \hline \end{array}$$

$$\begin{array}{r} 135 \\ -53 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ -28 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ +13 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ -57 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ -26 \\ \hline \end{array}$$

126. Write the following numbers:

405 \_\_\_\_\_

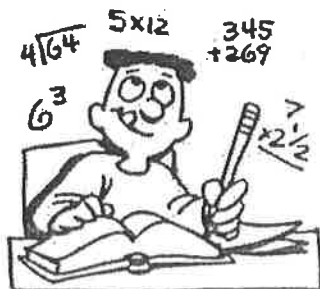
732 \_\_\_\_\_

Six hundred one \_\_\_\_\_

Five hundred twenty two \_\_\_\_\_

## Congratulations!

You have completed the summer math packet! Please turn this packet into your third grade teacher the first day of school. Keep studying your basic math facts (addition, subtraction and multiplication!)



# Entering Third Grade Math Packet

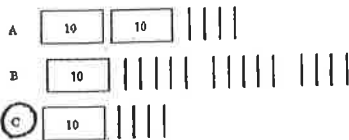
Name \_\_\_\_\_

I have checked the work completed \_\_\_\_\_  
(answers located in back of packet) Parent Signature

## Multiple Choice Questions:

Select the one best answer for each question.

1. One day at lunch Tony used straws to show his friend 3 ways to make 24. Some straws were bundled in groups of ten. Which picture does NOT show a right way?



2. Which is a correct addition pair for 100?

A. 91 + 5  
B. 97 + 4  
C. 92 + 8

3. Brent and Kayla each caught 1 fish.

- Brent's fish was 48 inches long.

- Kayla's fish was 22 inches longer than Brent's fish.

Which number sentence can be used to determine the length of Kayla's fish?

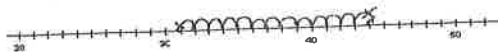
A.  $12 + 10 = ?$   
B.  $48 - 22 = ?$   
C.  $48 + 22 = ?$

8. Count the coins from someone in your house. Ask for their permission first. Draw the coins out if needed. (Up to \$2.00)

9. Which is NOT a correct addition pair for 100?

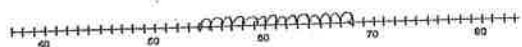
A. 98 + 2  
B. 87 + 23  
C. 66 + 34

10. Find the distance between 31 and 44 on a number line?



A. 12  
B. 13  
C. 16

11. How far is it on the number line from 54 to 68?



A. 13  
B. 14  
C. 15

12. David wanted 100 trading cards. He has 55 cards. How many more cards does he need?

A. 35  
B. 45  
C. 155

4. Which is a correct addition pair for 100?

A. 45 + 55  
B. 30 + 60  
C. 64 + 46

5. Find the sum:

$\begin{array}{r} 5 \\ +3 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ +0 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ +2 \\ \hline 3 \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline 4 \end{array}$	$\begin{array}{r} 2 \\ +6 \\ \hline 8 \end{array}$	$\begin{array}{r} 7 \\ +3 \\ \hline 10 \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$
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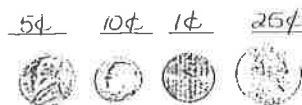
$\begin{array}{r} 7 \\ +7 \\ \hline 14 \end{array}$	$\begin{array}{r} 5 \\ +2 \\ \hline 7 \end{array}$	$\begin{array}{r} 3 \\ +0 \\ \hline 3 \end{array}$	$\begin{array}{r} 2 \\ +7 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ +1 \\ \hline 6 \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline 7 \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline 6 \end{array}$
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6. Find the difference:

$\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline 7 \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline 7 \end{array}$	$\begin{array}{r} 17 \\ -9 \\ \hline 8 \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline 8 \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline 9 \end{array}$
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$\begin{array}{r} 11 \\ -6 \\ \hline 5 \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline 9 \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline 7 \end{array}$	$\begin{array}{r} 11 \\ -8 \\ \hline 3 \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline 8 \end{array}$
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7. List the value of each coin.



13. Tammy wanted 100 trading cards. She had 55 cards. Which number sentence could Tammy use to help her figure out how many more cards she needs?

A.  $100 + \underline{\quad} = 55$   
B.  $55 + \underline{\quad} = 100$   
C.  $100 + 55 = \underline{\quad}$

14. Find the missing value in this number sentence:  $13 + \underline{\quad} = 68$ .

A. 37  
B. 45  
C. 55

15. To find the missing value in this number sentence  $29 + \underline{\quad} = 88$ , you should -

A. start with 29 and add 88.  
B. start with 29 and subtract 88.  
C. start with 88 and subtract 29.

\* 2 possible answers!

16. 54 birds were sitting in a tree. Some flew off. Then there were 30 left. How many birds flew off?

A. 14  
B. 24  
C. 30

17. There are 19 marbles in all. How many are under my hand?



A. 12  
B. 17  
C. 24

After Tom had 39 cows in a pasture. During a storm, the fence broke and 13 of the cows wandered off. Which number sentence can be used to find out how many cows stayed in the pasture?

- A.  $39 + 13 =$   
 B.  $39 - 13 =$   
 C.  $13 + 13 + 13 + 13 =$

19. Mary saved \$5.60 in a week. The next week she saved \$1.20. How much money did she save altogether?

- A. \$4.30  
 B. \$5.80  
 C. \$6.80

20. Mary saved \$56 in a week. The next week she saved \$12. How much money did she save altogether?

- A. \$43  
 B. \$58  
 C. \$68

21. There were 63 pumpkins in a pumpkin patch. Wanda picked 19 of the pumpkins. How many of the pumpkins were left in the patch?

- A. 82  
 B. 56  
 C. 44

22. The Wildcats scored 63 points in the game. But they only scored 27 points in the first half. How many points did the Wildcats score in the second half?

- A. 26  
 B. 36  
 C. 44

26. There were 654 geese on a pond when another flock of 135 geese arrived. How many geese were on the pond then?

- A. 789  
 B. 799  
 C. 889

27. The sum of 587 and 221 is closest to

- A. 400  
 B. 800  
 C. 900

28. The sum of 313 and 406 is closest to

- A. 100  
 B. 700  
 C. 800

29. Estimate the sum of these two numbers:  $167 + 122 =$

- A. 200  
 B. 250  
 C. 300

30. Jim wants 500 trading cards. He has 50 cards. How many more cards does he need? (Do this in your head, without pencil and paper or calculator.)

- A. 400  
 B. 450  
 C. 550

35. Write the number six hundred seven 607

36. Write the number one hundred twelve 112

37. Write the number two hundred eight 208

23. At the basketball game, the Wildcats beat the Bears 63 to 56. How many points did both teams score all together?

- A. 103  
 B. 109  
 C. 119

24. Find the sum or difference: Watch the signs!

$$\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array} \quad \begin{array}{r} 7 \\ +9 \\ \hline 16 \end{array} \quad \begin{array}{r} 6 \\ +6 \\ \hline 12 \end{array} \quad \begin{array}{r} 9 \\ +8 \\ \hline 17 \end{array} \quad \begin{array}{r} 3 \\ +6 \\ \hline 9 \end{array} \quad \begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array} \quad \begin{array}{r} 6 \\ +3 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 6 \\ +7 \\ \hline 13 \end{array} \quad \begin{array}{r} 8 \\ +4 \\ \hline 12 \end{array} \quad \begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array} \quad \begin{array}{r} 3 \\ +9 \\ \hline 12 \end{array} \quad \begin{array}{r} 6 \\ +8 \\ \hline 14 \end{array} \quad \begin{array}{r} 18 \\ -7 \\ \hline 11 \end{array} \quad \begin{array}{r} 5 \\ +3 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 19 \\ -3 \\ \hline 16 \end{array} \quad \begin{array}{r} 18 \\ -8 \\ \hline 10 \end{array} \quad \begin{array}{r} 17 \\ -4 \\ \hline 13 \end{array} \quad \begin{array}{r} 9 \\ +4 \\ \hline 13 \end{array} \quad \begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array} \quad \begin{array}{r} 6 \\ +4 \\ \hline 10 \end{array} \quad \begin{array}{r} 7 \\ +6 \\ \hline 13 \end{array}$$

$$\begin{array}{r} 14 \\ -6 \\ \hline 8 \end{array} \quad \begin{array}{r} 7 \\ +5 \\ \hline 12 \end{array} \quad \begin{array}{r} 13 \\ -8 \\ \hline 5 \end{array} \quad \begin{array}{r} 8 \\ +6 \\ \hline 14 \end{array} \quad \begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array} \quad \begin{array}{r} 8 \\ +2 \\ \hline 10 \end{array} \quad \begin{array}{r} 17 \\ -8 \\ \hline 9 \end{array}$$

25. Find the difference: Remember "bottom bigger better borrow" For example:  $52 - 16$ , the 2 is bigger than the 6, so you need to borrow from the 5 (tens).

$$\begin{array}{r} 28 \\ -9 \\ \hline 19 \end{array} \quad \begin{array}{r} 34 \\ -7 \\ \hline 27 \end{array} \quad \begin{array}{r} 47 \\ -19 \\ \hline 28 \end{array} \quad \begin{array}{r} 75 \\ -37 \\ \hline 38 \end{array} \quad \begin{array}{r} 64 \\ -14 \\ \hline 50 \end{array} \quad \begin{array}{r} 41 \\ -9 \\ \hline 32 \end{array} \quad \begin{array}{r} 69 \\ -5 \\ \hline 64 \end{array}$$

38.  $357 - 100$  is

- A. 356  
 B. 347  
 C. 257

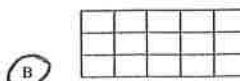
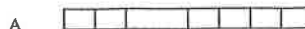
39. It took Jon a month to save \$5.00. How many months will he have to save money to buy a \$25.00 skateboard?

- A. 2  
 B. 5  
 C. 20

40. Balice has 12 Yugi-Oh cards. She wants to share them equally with 3 friends. Which number sentence shows this situation?

- A.  $12 - 3 = 9$   
 B.  $12 + 3 = 9$   
 C.  $12 \div 3 = 4$

41. Which of these pictures shows 3 times 5 ( $3 \times 5$ )?



42. Arthur collected 12 stamps. He gave 5 to Kevin. Which number sentence could be used to find out how many stamps Arthur had left?

- a)  $12 + 5 = \square$   
 b)  $12 - 5 = \square$   
 c)  $12 + 7 = \square$   
 d)  $7 - 12 = \square$

43. Elisa arranged her checkers in a pattern shown below.

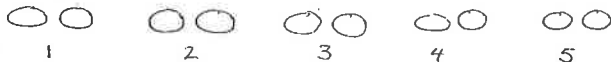
ooooo  
ooooo  
ooooo  
ooooo

Which operation best shows how she arranged them?

- A.  $4 \times 5$   
B.  $4 + 5$   
C.  $5 \times 5$

44. Karen has 2 bowls of cereal each day. After 5 days, how many bowls of cereal has she eaten? Show this with a drawing and write it out with numbers and symbols, then solve it.

Drawing:



Written with numbers and symbols:

$$5 \times 2 =$$

Find the answer:

- A. 10  
B. 7  
C. 3

45. Farmer Jill had 3 chickens that laid eggs. Each day they laid 2 eggs each. Which sentence shows how many eggs she got each day?

- A.  $3 - 2 = 1$   
B.  $3 + 2 = 5$   
C.  $3 \times 2 = 6$

50. Tina is having a birthday party. She has invited 20 friends. Each of her tables seats four people. How many tables does she need?

- A. 4  
B. 5  
C. 6

51. What addition problem shows the multiplication  $5 \times 2$ ?

- A.  $5 + 5$   
B.  $2 + 2$   
C.  $5 \times 2$

52. A whole pizza had 4 equal pieces. David ate 1 piece. Draw the whole pizza and shade the part David ate.

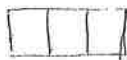


What fraction of the pizza did David eat?

- A.  $\frac{1}{2}$   
B.  $\frac{1}{4}$   
C.  $\frac{3}{4}$

53. You divide a chocolate bar into 3 equal pieces. You give your friend 1 of these pieces. What fraction of the candy bar did you give to your friend?

Draw a picture:

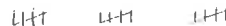


- A.  $\frac{1}{2}$   
B.  $\frac{1}{3}$   
C.  $\frac{2}{3}$

46. Each pack of gum has five sticks. How many sticks are in three packs of gum?

Draw a picture or use objects to show this situation, then find the answer.

- A. 5  
B. 8  
C. 15



47. There are six juice boxes in a pack. How many packs are needed for 18 students? Draw a picture or use objects to show this situation.

- A. 3  
B. 5  
C. 15



48. Find the sum or difference:

$\begin{array}{r} 25 \\ +11 \\ \hline 36 \end{array}$	$\begin{array}{r} 46 \\ +29 \\ \hline 75 \end{array}$	$\begin{array}{r} 26 \\ +37 \\ \hline 63 \end{array}$	$\begin{array}{r} 58 \\ +15 \\ \hline 73 \end{array}$	$\begin{array}{r} 69 \\ +26 \\ \hline 95 \end{array}$	$\begin{array}{r} 39 \\ +89 \\ \hline 128 \end{array}$	$\begin{array}{r} 73 \\ +17 \\ \hline 90 \end{array}$
---	---	---	---	---	--	---

$\begin{array}{r} 10 \\ -9 \\ \hline 1 \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$	$\begin{array}{r} 15 \\ -9 \\ \hline 6 \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline 9 \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline 2 \end{array}$	$\begin{array}{r} 15 \\ -6 \\ \hline 9 \end{array}$
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$\begin{array}{r} 41 \\ -7 \\ \hline 34 \end{array}$	$\begin{array}{r} 67 \\ -28 \\ \hline 39 \end{array}$	$\begin{array}{r} 41 \\ -23 \\ \hline 18 \end{array}$	$\begin{array}{r} 73 \\ -42 \\ \hline 31 \end{array}$	$\begin{array}{r} 38 \\ -8 \\ \hline 30 \end{array}$	$\begin{array}{r} 42 \\ -13 \\ \hline 29 \end{array}$	$\begin{array}{r} 59 \\ -21 \\ \hline 38 \end{array}$
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49. Fill in the blanks, skip count by 5's.

25, 30, 35, 40, 45

50, 55, 60, 65, 70

54. This picture shows which fraction?



- A.  $\frac{2}{2}$   
B.  $\frac{2}{4}$   
C.  $\frac{4}{4}$

55. Bob wanted to share his candy bar with his friend Mark. He offered Mark the following choices:

- A. You can have  $\frac{1}{10}$  of my candy bar.  
B. You can have  $\frac{1}{6}$  of my candy bar.  
C. You can have  $\frac{1}{2}$  of my candy bar.

Mark wants to choose the biggest piece. Tell which fraction Mark should choose and tell why.

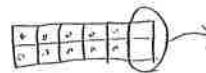
- A. A  
B. B  
C. C

$$\frac{1}{3} > \frac{1}{6} \quad \frac{1}{2} > \frac{1}{10}$$

56. A pan of brownies is cut into twelfths ( $\frac{1}{12}$ ). Each of the 10 students in the speech class ate one brownie. How many were left for the teacher?

Draw a picture:

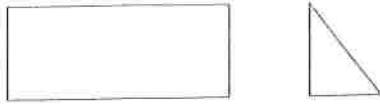
- A. 1  
B. 2  
C. 3



57. Joe's jump rope is 3 feet long. Sally's jump rope is 5 feet long. How much longer is Sally's jump rope?

- A. 2 feet  
B. 6 feet  
C. 8 feet

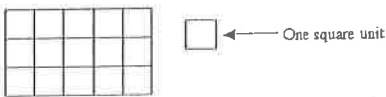
58. Shawn used a triangular chip shaped like the one below to find the area of this rectangle. How many triangles will fit into the rectangle? (You may trace the triangle and use the tracing to measure.)



- A. 3 triangles  
B. 6 triangles  
C. 8 triangles
59. A second grade square table measures 3 feet on each of the four sides. What is the measurement of its perimeter?

- A. 6 feet  
B. 9 feet  
C. 12 feet

60. What is the area of the rectangle below?



- A. 8 square units  
B. 15 square units  
C. 16 square units

61. Write seven hundred eight 708

62. Write eight hundred eighty-eight 888

63. Find the area of this rectangle.



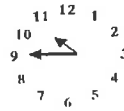
- A. 2 square units  
B. 3 square units  
C. 6 square units

64. Tell the time indicated on the clock pictured below.



- A. 10 minutes to nine  
B. 10 minutes to eight  
C. Nine - ten

65. What time is it on this clock?



- A. 11:45  
B. 10:45  
C. 9:10

66. Write four hundred ten 410

67. Write six hundred six 606

68. What time will it be half hour after the time shown on the clock?



- A. Eight-twenty  
B. Nine-ten  
C. Nine-twenty

69. School is over at 3:15. It is a half-hour bus ride home. What time will you arrive home from school?

- A. 3:30  
B. 3:45  
C. 4:45

70. Find the difference:

$$\begin{array}{r} 17 \\ -9 \\ \hline 8 \end{array} \quad \begin{array}{r} 4 \\ -4 \\ \hline 0 \end{array} \quad \begin{array}{r} 14 \\ -6 \\ \hline 8 \end{array} \quad \begin{array}{r} 7 \\ -6 \\ \hline 1 \end{array} \quad \begin{array}{r} 13 \\ -8 \\ \hline 5 \end{array} \quad \begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array} \quad \begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 12 \\ -8 \\ \hline 4 \end{array} \quad \begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array} \quad \begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array} \quad \begin{array}{r} 3 \\ -0 \\ \hline 3 \end{array} \quad \begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array} \quad \begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array} \quad \begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$$

71. Johnny bought a notebook for \$6.50. He paid for it with a \$10.00 bill. How much change should he have received?

- A. \$4.50  
B. \$3.50  
C. \$2.50

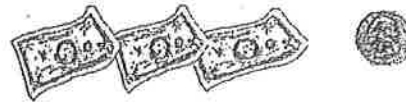
72. Find the sum:

$$\begin{array}{r} 39 \\ +27 \\ \hline 66 \end{array} \quad \begin{array}{r} 48 \\ +33 \\ \hline 81 \end{array} \quad \begin{array}{r} 17 \\ +7 \\ \hline 24 \end{array} \quad \begin{array}{r} 69 \\ +23 \\ \hline 92 \end{array} \quad \begin{array}{r} 65 \\ +35 \\ \hline 100 \end{array} \quad \begin{array}{r} 24 \\ +27 \\ \hline 51 \end{array} \quad \begin{array}{r} 66 \\ +21 \\ \hline 87 \end{array}$$

73. My piggy bank has 3 quarters. How much money do I have?

- A. \$0.75  
B. \$7.50  
C. \$75

74. What is the total value of this money?



- A. \$1.25  
B. \$3.25  
C. \$32.5

75. Juan had \$1.50. He was given 60 cents more. How much money does Juan have?

- A. \$1.56  
B. \$2.10  
C. \$61.50

76. Jenn had \$4.30. She lost 40 cents. How much money does Jenn have now?

- A. \$0.30  
B. \$3.90  
C. 4.70

77. Dominick has \$2.05. He gets two dollars for his allowance. How much money will Dominick have?

A. \$2.00  
B. \$4.00  
C. \$4.05

78. Kate has \$2.00. Her mom gave her 75 cents. How much money does she have now?

A. \$1.25  
B. \$2.75  
C. \$77.00

79. Tamara has \$12.97. She spends \$8 on a new doll. How much money does she have left?

A. \$4.00  
B. \$4.97  
C. \$8.97

80. Two tables are pushed together to make more room for a big dinner. One table is 5 feet long and the other table is 6 feet long. How long are the two tables together?

A. 9 feet  
B. 11 feet  
C. 56 feet

81. Write in words 403 four hundred three

82. Write in words 340 three hundred forty

83. Write in words 701 seven hundred one

84. Write six hundred forty-one six hundred forty-one

87. Joe draws a shape that has 3 sides and 3 angles. What shape did he draw?

A. Triangle  
B. Circle  
C. Square

88. What do all squares have?

A. 4 unequal sides  
B. 4 equal sides  
C. 6 equal sides

89. Joe draws a shape that has 3 sides and 3 corners. What shape did he draw?

A. Square  
B. Circle  
C. Triangle

90. What shape is this?



A. Semicircle  
B. Sphere  
C. Circle

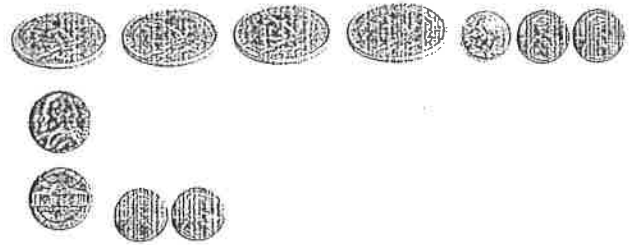
91. Which of the following would have a curved surface?

A. Cardboard box  
B. Soup can  
C. Stop sign

92. What shape has a curved surface?



85. Mom would like new pink nail polish. It costs \$1.19. She asks you to count the change in her wallet. You find:



You report to mom:

- A. There is not enough money to buy the nail polish.  
B. There is exactly enough money to buy the nail polish.  
C. There is more than enough money to buy the nail polish.

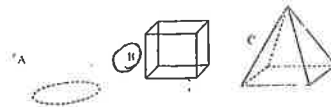
86. Find the sum or difference.

$\begin{array}{r} 28 \\ +38 \\ \hline 66 \end{array}$	$\begin{array}{r} 45 \\ -13 \\ \hline 32 \end{array}$	$\begin{array}{r} 66 \\ +26 \\ \hline 92 \end{array}$	$\begin{array}{r} 74 \\ -38 \\ \hline 36 \end{array}$	$\begin{array}{r} 56 \\ -27 \\ \hline 29 \end{array}$	$\begin{array}{r} 39 \\ +29 \\ \hline 68 \end{array}$	$\begin{array}{r} 60 \\ -23 \\ \hline 37 \end{array}$
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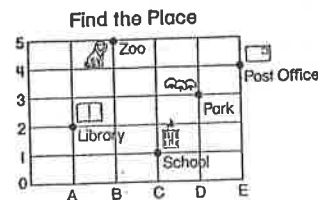
$\begin{array}{r} 47 \\ +27 \\ \hline 74 \end{array}$	$\begin{array}{r} 46 \\ -24 \\ \hline 22 \end{array}$	$\begin{array}{r} 33 \\ +33 \\ \hline 66 \end{array}$	$\begin{array}{r} 43 \\ +59 \\ \hline 102 \end{array}$	$\begin{array}{r} 70 \\ -46 \\ \hline 24 \end{array}$	$\begin{array}{r} 71 \\ -27 \\ \hline 44 \end{array}$	$\begin{array}{r} 42 \\ +29 \\ \hline 71 \end{array}$
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$\begin{array}{r} 57 \\ -25 \\ \hline 32 \end{array}$	$\begin{array}{r} 28 \\ +48 \\ \hline 76 \end{array}$	$\begin{array}{r} 53 \\ -25 \\ \hline 28 \end{array}$	$\begin{array}{r} 42 \\ +44 \\ \hline 86 \end{array}$	$\begin{array}{r} 70 \\ -21 \\ \hline 49 \end{array}$	$\begin{array}{r} 61 \\ -24 \\ \hline 37 \end{array}$	$\begin{array}{r} 66 \\ -34 \\ \hline 32 \end{array}$
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93. Which of these has six sides?



94. On this map, each side of a square is one block. Matt started at (C, 1), the School. He went up 2 blocks and right 1 block. Where is he now?



A. Post Office  
B. Park  
C. Library

95. Find the sum:

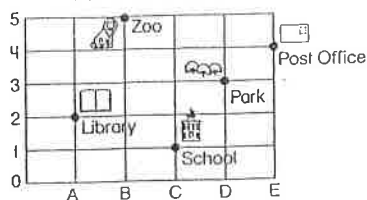
$\begin{array}{r} 8 \\ +8 \\ \hline 16 \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline 12 \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline 14 \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline 4 \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline 6 \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline 18 \end{array}$
---	---	--	---	--	--	---

$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$	$\begin{array}{r} 10 \\ +10 \\ \hline 20 \end{array}$	$\begin{array}{r} 12 \\ +12 \\ \hline 24 \end{array}$	$\begin{array}{r} 14 \\ +14 \\ \hline 28 \end{array}$	$\begin{array}{r} 11 \\ +11 \\ \hline 22 \end{array}$	$\begin{array}{r} 13 \\ +13 \\ \hline 26 \end{array}$
---	---	---	---	---	---



96. What place is located at (B, 5)?

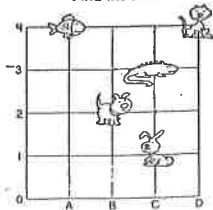
### Find the Place



- A. Post Office  
B. Library  
C. Zoo

97. Where is the bunny located?

### Find the Pets

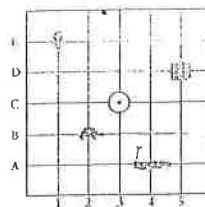


- A. (B, 2)  
B. (C, 1)  
C. (C, 3)

98. What place value is the underline digit? 647

- A. Hundreds  
B. Tens  
C. Ones

99. Where is the turtle located?



- A. (3, B)  
B. (2, C)  
C. (2, B)

100. Use this graph about Pizza Day for the following questions.

Each  stands for 3 slices.

Matt



Sue



Tom



How many pieces of pizza did Matt eat?

- A. 4  
B. 9  
C. 12

101. Use this graph about Pizza Day for the following question.

Each  stands for 3 slices.

Matt



Sue



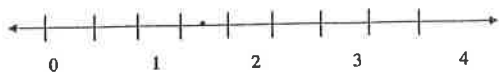
Tom



How many more slices of pizza does Tom have than Sue?

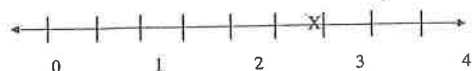
- A. 3  
B. 2  
C. 1

102. Which appears to be the location of the point marked on the number line?



- A. 1  
B.  $\frac{1}{2}$   
C.  $1\frac{1}{2}$

103. What location is the X marked on the number line below?



- A.  $1\frac{1}{2}$   
B.  $2\frac{1}{2}$   
C.  $3\frac{1}{2}$

104. Use the graph about Pizza Day for the following question.

Each  stands for 3 slices.

Matt



Sue



Tom



How many slices of pizza do Matt and Tom have together?

- A. 7  
B. 15  
C. 21

105. Find the sum or difference:

29	17	58	32	17	51	44
+23	+18	-24	+22	+43	-27	+17
52	35	34	54	60	24	61
74	45	88	72	54	33	54
-26	-15	+18	-37	+34	+33	-18
18	30	106	35	88	66	36

106. Complete these number patterns.

3, 6, 9, 12, 15, 18, 21, 24, 27

4, 8, 12, 16, 20, 24, 28, 32, 36

45, 50, 55, 60, 65, 70

107. Fill in the numbers to complete each pattern.

- A. 813, 814, 815, 816, 817, 818  
 B. 240, 250, 260, 270, 280  
 C. 300, 400, 500, 600, 700, 800

108. Each picture in this graph stands for 2 pieces of fruit.



How many apples are there altogether?

- A. 6  
 B. 8  
 C. 12

109. Write the number sixty-three: 63

Write the number forty-five: 45

Write the number eighty-nine: 89

Write the number twenty-seven: 27

110. Use < or > to show which number is larger.

78 < 98

250 > 112

105 < 150

122 < 222

114. Maria is going to open a lemonade stand. It takes 5 lemons to make a pitcher of lemonade. How many lemons will she need to make 5 pitchers of lemonade?

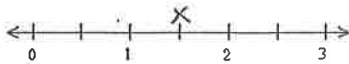
Draw a picture:



$$5 \times 5 =$$

Answer: 25 lemons

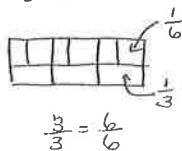
115. Place an X where this number should go on the number line:  $1\frac{1}{2}$



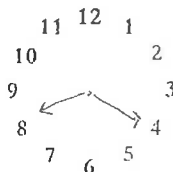
116. Two students were arguing about fractions. Pat said that  $\frac{6}{6}$  is more than  $\frac{3}{3}$ . Chris said they are equal. Who do you agree with?

- A. Pat  
 B. Chris

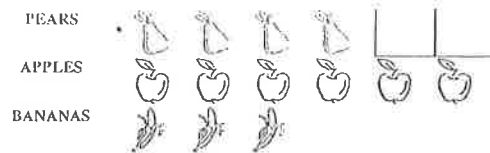
Draw a picture to explain your answer.



117. Draw hands on this clock face to show 20 minutes after 8



111. Each picture in this graph stands for 2 pieces of fruit.



How many more pears are there than bananas?

- A. 1  
 B. 2  
 C. 7

112. Complete these number patterns:

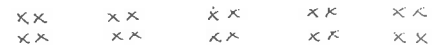
25, 30, 35, 40, 45, 50

9, 12, 15, 18, 21, 24

130, 140, 150, 160, 170, 180

113. Sam is making 5 apple pies. He uses 4 apples in each pie. How many apples will Sam use altogether? Draw a picture to show this.

Picture:



Answer: 20 apples

$$4 \times 5 =$$

OR

$$4 + 4 + 4 + 4 + 4 =$$

118. My piggy bank has 3 quarters, 3 dimes, 3 nickels, and 7 pennies. Write the amount of the quarters, dimes, nickels, and pennies in decimal form.

Total money in quarters \$ 0.75

Total money in dimes \$ 0.30

Total money in nickels \$ 0.15

Total money in pennies \$ 0.07

Total money altogether \$ 1.27

119. Write fifteen dollars and 65 cents in decimal form.

\$ 15.65

120. Write the value of this money in decimal form.

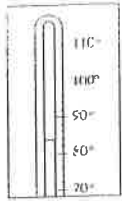


121. What is the name of the shape that is created when these two triangles are put together along their long edges?




- A. Square  
 B. Rectangle  
 C. Circle


122. What is the temperature shown on the thermometer? Each mark stands for 2 degrees.



87 degrees

123.

Kelly placed a tile on the table like this:  Sara came by and turned the tile

like this:  Sara said "It is still a square." Is she right? Explain your answer.

Yes. The shape has 4 equal sides and 4 equal corners or angles.

124. What is the place value of the underline digit, hundred, ten or one?

26    ten    20  
 237    hundred    200  
 487    one    7  
 368    ten    60

125. Find the sum or difference: Remember when subtracting always tell yourself "Bottom bigger better borrow".

$\begin{array}{r} 135 \\ +479 \\ \hline 614 \end{array}$	$\begin{array}{r} 546 \\ +137 \\ \hline 683 \end{array}$	$\begin{array}{r} 71 \\ -18 \\ \hline 53 \end{array}$	$\begin{array}{r} 50 \\ -26 \\ \hline 24 \end{array}$	$\begin{array}{r} 354 \\ -235 \\ \hline 119 \end{array}$	$\begin{array}{r} 63 \\ -42 \\ \hline 21 \end{array}$	$\begin{array}{r} 426 \\ -135 \\ \hline 291 \end{array}$
$\begin{array}{r} 42 \\ +18 \\ \hline 60 \end{array}$	$\begin{array}{r} 54 \\ -39 \\ \hline 15 \end{array}$	$\begin{array}{r} 135 \\ -53 \\ \hline 82 \end{array}$	$\begin{array}{r} 32 \\ -28 \\ \hline 4 \end{array}$	$\begin{array}{r} 88 \\ +13 \\ \hline 101 \end{array}$	$\begin{array}{r} 81 \\ -57 \\ \hline 24 \end{array}$	$\begin{array}{r} 48 \\ -26 \\ \hline 22 \end{array}$

126. Write the following numbers:

405 four hundred five

732 seven hundred thirty two

Six hundred one 601

Five hundred twenty two 522